

# Choosing and Using Quality Child Care | Child Care Services Association

Initially Funded: 1999-2000

FY 2012-13 Funding: \$212,521

FY 2011-12 Funding: \$212,521

Choosing and Using Quality Child Care assists families in understanding child care regulations, helps families identify high quality child care, supports families in their child care search process and provides Spanish/English bilingual assistance to help access care

Service Impact	Area(s) of focus
<p><b>1,036</b> parents/guardians received interpersonal referral services</p> <p><b>372</b> parents/guardians received online referral services</p> <p><b>945</b> high-needs parents/guardians received intensive referral services</p>	<ul style="list-style-type: none"> <li>Supply of placements</li> <li>Quality of placements</li> </ul>

Met  Progress  Not Met

Projected Outcomes	Year-End Outcomes	
	11-12	12-13
<b>Interpersonal Education and Referral (one-on-one meeting or phone conversation)</b>		
90% (323/359) of all surveyed families will report using three or more quality indicators in their search for child care.	100% (340/340) ■	100% (297/297) ■
3.8 is the average star rating of child care placements in regulated programs.	4.37 ■	4.32 ■
<b>Web-Based Education and Referral</b>		
90% (54/60) of all surveyed families will report using three or more quality indicators in their search for child care.	100% (52/52) ■	100% (55/55) ■
3.8 is the average star rating of child care placements in regulated programs.	4.42 ■	4.12 ■
<b>Intensive Referral</b>		
90% (225/250) of all surveyed families will report using three or more quality indicators in their search for child care.	NA	100% (266/266) ■
3.8 is the average star rating of child care placements in regulated programs	NA	4.32 ■
<b>Parent Workshops</b>		
90% (87/97) of parents will indicate that they feel more informed about choosing quality child care.	100% (84/84) ■	94% (48/51) ■
<b>Durham Universal Pre-K Application Process</b>		
95% of Durham Universal Pre-K partners will indicate that CCSA successfully facilitated the application workload and contributed to meeting the application goal numbers of the Pre-K collaborative.	NA	100% (8/8) ■

# Early Childhood Outreach (EChO) Project | Exchange Clubs Family Center

Initially Funded: 1999-2000

FY 2012-13 Funding: \$153,222

FY 2011-12 Funding: \$153,222

Early childhood consultants provide services to child care providers and families to enhance the social-emotional development or decrease the challenging behavior of children at-risk for difficulties in kindergarten.

Service Impact	Area(s) of focus
<p><b>51</b> children, <b>81</b> parents, <b>101</b> child care teachers, and <b>36</b> child care facilities received behavioral consultation services</p> <p><b>183</b> child care teachers and directors attended discussion groups or workshops</p> <p><b>4</b> child care centers received intensive coaching</p>	<ul style="list-style-type: none"> <li>Early Intervention</li> </ul>

Met  Progress  Not Met

Projected Outcomes	Year-End Outcomes	
	11-12	12-13
<b>Behavioral Consultation</b>		
86% (24/28) of children will be in a stable child care environment at the end of services.	82% (23/28) <input type="checkbox"/>	92% (34/37) <input checked="" type="checkbox"/>
75% (21/28) of children will demonstrate social emotional gains and/or fewer behavioral problems.	62% (18/29) <input type="checkbox"/>	84% (27/32) <input checked="" type="checkbox"/>
75% (21/28) of classrooms served will exhibit improved classroom management strategies that support social emotional development.	95% (20/21) <input checked="" type="checkbox"/>	84% (21/25) <input checked="" type="checkbox"/>
<b>Teaching Pyramid Seminar</b>		
80% (21/25) of Center on the Social and Emotional Foundations for Early Learning (CSEFEL) Seminar Participants will report the implementation of classroom management strategies that support social emotional development.	NA	62% (16/26) <input type="checkbox"/>
<b>Pyramid Model Coaching</b>		
67% (2/3) of classrooms participating in the coaching program will exhibit improved classroom management strategies that support social emotional development.	100% (4/4) <input checked="" type="checkbox"/>	100% (3/3) <input checked="" type="checkbox"/>
75% of children in coaching classrooms will demonstrate social emotional gains and/or fewer behavior problems.	81% (29/36) <input checked="" type="checkbox"/>	67% (6/9) <input type="checkbox"/>
<b>Workshops</b>		
80% (48/60) of participants reported that the workshop provided them with new knowledge/skills.	100% (52/52) <input checked="" type="checkbox"/>	100% (88/88) <input checked="" type="checkbox"/>

# Healthy Families Durham | Child and Parent Support Services

Initially Funded: 1996-1997

FY 2012-13 Funding: \$340,033

FY 2011-12 Funding: \$340,033

Healthy Families Durham is a child abuse prevention/family support program including home visits (using the Parents as Teachers model), parent group meetings, developmental screening, referrals to community services, case management, family support, safety support, and Child Parent Psychotherapy.

Service Impact	Area(s) of focus
<p><b>103</b> families received regular home visits through Parents as Teachers</p> <p><b>19</b> families received weekly home visits through Child-Parent Psychotherapy</p> <p><b>130</b> children</p> <p><b>122</b> parents</p>	<ul style="list-style-type: none"> <li>• Early Intervention</li> <li>• Child abuse and neglect</li> <li>• Parenting skills</li> </ul>

Met  Progress  Not Met

Projected Outcomes	Year-End Outcomes	
	11-12	12-13
<b>Home Visiting – Parents as Teachers</b>		
75% (64/85) of families will improve or sustain positive parenting practices.	82% (77/94) ■	84% (76/90) ■
75% (64/85) of families will improve or sustain positive parenting attitudes.	75% (73/94) ■	77% (69/90) ■
90% (7/8) of children who are identified in need of follow-up early intervention services will receive needed services.	100% (15/15) ■	100% (13/13) ■
50% (45/90) of families who receive referrals to community resources will access the referred services.	62% (58/94) ■	75% (77/103) ■
90% (81/90) of children receiving HFD services who are at least 2 weeks old will be enrolled in Health Check and will have accessed well child care.	97% (102/105) ■	95% (104/109) ■
<b>Child-Parent Psychotherapy</b>		
75% (15/20) of families will improve or sustain positive parenting attitudes.	75% (15/20) ■	81% (13/16) ■

# School Readiness Quality Enhancement | Child Care Services Association

Initially Funded: 1999-2000

FY 2012-13 Funding: \$314,955

FY 2011-12 Funding: \$314,955

School Readiness Quality Enhancement provides technical assistance to child care programs seeking to improve the quality of child care for children birth – 5 years.

Service Impact	Area(s) of focus
<b>137</b> lead child care teachers <b>80</b> assistant child care teachers <b>44</b> child care directors <b>38</b> child care centers <b>20</b> child care homes	<ul style="list-style-type: none"> <li>Quality of placements</li> </ul>

Met  Progress  Not Met

Projected Outcomes	Year-End Outcomes	
	11-12	12-13
<b>Technical Assistance</b>		
75% (37/50) of ECE programs will apply to DCDEE either a) for at least a 3-star license OR b) to increase the current star rating by at least 1 star.	80% (40/50) <input checked="" type="checkbox"/>	74% (37/50) <input type="checkbox"/>
80% (29/37) of ECE programs who apply will receive either a) at least a 3-star license OR b) at least a 1 star rating increase.	95% (19/20) <input checked="" type="checkbox"/>	97%* (31/32) <input checked="" type="checkbox"/>
50% (1/2) of ECE programs under contract who are not currently accredited will apply for national accreditation.	NA	67% (2/3) <input checked="" type="checkbox"/>
100% (1/1) of ECE programs who apply will receive national accreditation.	NA	NA**
<b>Creative Curriculum® Training</b>		
90% (9/10) of teachers who complete the training will implement The Creative Curriculum® and assessments in their classrooms.	90% (9/10) <input checked="" type="checkbox"/>	90% (9/10) <input checked="" type="checkbox"/>
<b>Leadership Academy</b>		
90% (10/11) of center directors will improve scores in areas of supervision and evaluation by at least one point.	91% (10/11) <input checked="" type="checkbox"/>	91% (10/11) <input checked="" type="checkbox"/>
90% (72/80) of participating directors' staff will indicate on evaluations that the staff meeting was beneficial to improving center policies and practices.	95% (67/70) <input checked="" type="checkbox"/>	90% (205/229) <input checked="" type="checkbox"/>
90% (11/12) of participating FCC providers will be able to identify 2 new skills gained by participation in this project.	90% (9/10) <input checked="" type="checkbox"/>	100% (7/7) <input checked="" type="checkbox"/>

## Literacy Program

75% (3/4) of classrooms will show increased literacy practices.

75%  
(3/4)  
■

100%  
(4/4)  
■

\*3 programs applied and are waiting for an assigned window for assessment. 2 have completed their assessment and are waiting to post.

\*\*2 programs have applied for NAEYC accreditation and will have their scheduled assessments in Fall 2013.

# School Readiness Quality Maintenance | Child Care Services Association

Initially Funded: 1999-2000

FY 2012-13 Funding: \$108,632

FY 2011-12 Funding: \$108,632

School Readiness Quality Maintenance provides technical assistance to child care programs seeking to improve and maintain the quality of child care for children birth – 5 years.

Service Impact	Area(s) of focus
<p><b>134</b> lead child care teachers</p> <p><b>97</b> assistant child care teachers</p> <p><b>33</b> child care directors</p> <p><b>22</b> child care centers</p> <p><b>6</b> child care homes</p>	<ul style="list-style-type: none"> <li>Quality of placements</li> </ul> <p>Met <input checked="" type="checkbox"/> Progress <input checked="" type="checkbox"/> Not Met <input type="checkbox"/></p>

Projected Outcomes	Year-End Outcomes	
	11-12	12-13
50% (12/24) of 4- and 5-star child care facilities under contract with QM will apply to be re-assessed.	63% (15/24) ■	83% (20/24) ■
75% (9/12) of child care facilities who apply will maintain their current star rating.	100% (11/11) ■	92%* (12/13) ■
50% (1/2) of child care facilities under contract with QM will apply for national accreditation/re-accreditation.	67% (2/3) ■	NA**
100% (1/1) of child care facilities who apply will be accredited/re-accredited.	100% (2/2) ■	NA
83% (5/6) of teachers who complete the training will implement The Creative Curriculum® and assessments in their classrooms.	83% (5/6) ■	100% (6/6) ■
75% (3/4) of classrooms will show increased literacy practices.	100% (4/4) ■	100% (4/4) ■

\* Of the remaining 7 programs: 5 programs have been assessed and are waiting for results from DCDEE. 2 programs applied and are currently in their window for assessment.

\*\* 2 child care programs participated in a contract for national accreditation. Both programs are pursuing the self-study phase for NAEYC accreditation which takes at least 12 months. Programs will be eligible to apply for accreditation in 2014.

# Smart Start Scholarship Program | Child Care Services Association

Initially Funded: 2009

FY 2012-13 Funding: \$3,073,153

FY 2011-12 Funding: \$3,073,153

The Smart Start Scholarship Program helps pay the child care costs for Durham County children birth to five whose parents need child care to work, look for work or attend school, or to address a child's developmental need.

Service Impact	Area(s) of focus
<p><b>246</b> children received a general scholarship</p> <p><b>303</b> children received a scholarship to participate in NC Pre-K</p> <p><b>83</b> children received a scholarship to participate in Early Head Start</p> <p><b>41</b> children with special/developmental needs received scholarships</p>	<ul style="list-style-type: none"> <li>Supply of placements</li> <li>Quality of placements</li> </ul>

Met  Progress  Not Met

Projected Outcomes	Year-End Outcomes	
	11-12*	12-13
<b>General Scholarship Program</b>		
50% (50/100) of the children receiving subsidized child care placements will be enrolled in 5-star rated child care programs.	51% (133/260)	63% (154/246) <input checked="" type="checkbox"/>
4.5 will be the average star rating of child care placements for children receiving scholarships.	NA	4.6 <input checked="" type="checkbox"/>
75% of parents benefitting from scholarships will report that the scholarships enabled them to access higher quality child care than would have been the case without the assistance.	NA	91% (43/47) <input checked="" type="checkbox"/>
<b>Supporting Infants and Toddlers</b>		
50% (13/25) of the infants and one-year-olds receiving subsidized child care placements through the scholarship program will be enrolled in 5-star rated child care programs.	48% (28/58)	55% (41/75) <input checked="" type="checkbox"/>
4.5 will be the average star-rating of child care placements for infants and toddlers receiving scholarships.	NA	4.5 <input checked="" type="checkbox"/>
100% (50/50) of children that receive an Early Head Start scholarship will be enrolled in 5-star rated child care programs.	91% (64/70)	100% (83/83) <input checked="" type="checkbox"/>
75% of parents benefitting from scholarships will report that the scholarships enabled them to access higher quality child care than would have been the case without the assistance.	NA	95% (18/19) <input checked="" type="checkbox"/>
<b>Supporting NC Pre-K</b>		
85% (227/267) of children that receive an NC Pre-K scholarship will be enrolled in 5-star rated child care programs.	88% (258/293)	88% (267/303) <input checked="" type="checkbox"/>
75% of parents benefitting from scholarships reported that the scholarships enabled them to access higher quality child care than would have been the case without the assistance.	NA	88% (23/26) <input checked="" type="checkbox"/>

## Waiting List Central

100% (5/5) of the subsidy partner agencies will fully implement the waitlist database.	20% (1/5) <input type="checkbox"/>	20% (1/5) <input type="checkbox"/>
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\*Note: All Scholarship outcomes were revised for FY12-13 to reflect the requirement that Smart Start Scholarship funds be used in 4- or 5-star centers. In FY11-12, some children who received scholarships attended 3-star centers, so projected outcomes were lower. The percentage of children who attended 5-star centers during FY11-12 is provided above for comparison.



# The Family Support Program | El Centro Hispano

Initially Funded: 1998-1999

FY 2012-13 Funding: \$67,547

FY 2011-12 Funding: \$67,547

The Family Support Program provides parent education/support groups (Circle of Parents) and family literacy classes (Motheread) in Spanish. The children of these families are provided with a developmentally appropriate group experience during the parents' workshops.

Service Impact	Area(s) of focus
<p><b>38</b> parents/guardians participated in Circle of Parents</p> <p><b>30</b> parents/guardians participated in Motherread</p> <p><b>56</b> children served by the preschool room</p>	<ul style="list-style-type: none"> <li>Parenting skills</li> </ul> <p>Met <input checked="" type="checkbox"/> Progress <input type="checkbox"/> Not Met <input type="checkbox"/></p>

Projected Outcomes	Year-End Outcomes	
	11-12	12-13
<b>Circle of Parents</b>		
80% (12/15) of the parents will report an increase in awareness of community resources since they began attending groups.	82% (9/11) <input checked="" type="checkbox"/>	100% (16/16) <input checked="" type="checkbox"/>
80% (12/15) of the parents will report using the information gained from the group "often" or "very often."	75% (9/12) <input type="checkbox"/>	100% (16/16) <input checked="" type="checkbox"/>
<b>Motheread</b>		
75% (15/20) of parents will report reading more to their child(ren).	95% (19/20) <input checked="" type="checkbox"/>	96% (22/23) <input checked="" type="checkbox"/>
<b>Preschool Room</b>		
70% (7/10) of primary caregivers will agree that their child is more prepared for kindergarten as a result of participation in the Preschool Room.	100% (17/17) <input checked="" type="checkbox"/>	100% (15/15) <input checked="" type="checkbox"/>

# WAGE\$ | Child Care Services Association

Initially Funded: 1999-2000

FY 2012-13 Funding: \$636,018

FY 2011-12 Funding: \$636,018

WAGE\$® provides salary supplements to child care center teachers, directors, and family care providers based on the education, position and work schedule of each applicant.

Service Impact	Area(s) of focus
<b>254</b> child care professionals <b>66</b> child care centers <b>55</b> child care homes <b>4,574</b> children impacted	<ul style="list-style-type: none"> <li>Teacher salaries</li> <li>Stability/turnover</li> </ul>

Met  Progress  Not Met

Projected Outcomes	Year-End Outcomes	
	11-12	12-13
The annual turnover rate of Durham County WAGE\$® participants will be <b>equal to or less than 25%</b> .	<b>13%</b> <b>(32/248)</b> <input checked="" type="checkbox"/>	<b>15%</b> <b>(38/246)</b> <input checked="" type="checkbox"/>
<b>30%</b> of Durham County WAGE\$® participants funded below the AAS ECE or its equivalent will submit documentation showing they have completed additional coursework.	<b>65%</b> <b>(45/69)</b> <input checked="" type="checkbox"/>	<b>58%</b> <b>(29/50)</b> <input checked="" type="checkbox"/>
<b>18%</b> of Durham County WAGE\$® participants funded below the AAS ECE or its equivalent will submit documentation showing that they have moved up a level on the supplement scale.	<b>48%</b> <b>(33/69)</b> <input checked="" type="checkbox"/>	<b>36%</b> <b>(18/50)</b> <input checked="" type="checkbox"/>
The median salary, including the WAGE\$® supplement, for Durham County WAGE\$® teachers with a two-year degree in ECE or its equivalent will be <b>at least \$9.65 per hour</b>	<b>\$14.36</b> <input checked="" type="checkbox"/>	<b>\$13.85</b> <input checked="" type="checkbox"/>
The median salary, including the WAGE\$® supplement, for Durham County WAGE\$® teachers with a four-year degree in ECE or its equivalent will be <b>at least \$12.06 per hour</b> .	<b>\$16.51</b> <input checked="" type="checkbox"/>	<b>\$14.75</b> <input checked="" type="checkbox"/>

# Welcome Baby Family Resource Center | Durham County Cooperative Extension

Initially Funded: 2000-2001

FY 2012-13 Funding: \$289,897

FY 2011-12 Funding: \$289-897

Welcome Baby provides education and support to parents/guardians of children birth to 5. Programs include newborn support, family support groups, parent education workshop series, giving closet, and car seat safety clinic.

Service Impact	Area(s) of focus
<p><b>Parents/Guardians served:</b></p> <p><b>130</b> in parent education series</p> <p><b>14</b> in Baby &amp; Me support group</p> <p><b>549</b> received hospital visits</p> <p><b>67</b> in stand-alone workshops</p> <p><b>283</b> in car seat safety classes</p> <p><b>334</b> car seats distributed</p> <p><b>1,284</b> children benefitted from the Giving Closet</p>	<ul style="list-style-type: none"> <li>Parenting skills</li> </ul>

Met  Progress  Not Met

Projected Outcomes	Year-End Outcomes	
	11-12	12-13
<b>Parent Education Classes</b>		
80% (24/30) of Positive Discipline participants will report improved positive discipline practices.	92% (11/12) <input checked="" type="checkbox"/>	49% (18/37) <input type="checkbox"/>
80% (24/30) of Positive Discipline participants will report being confident in managing future behavior problems.	92% (11/12) <input checked="" type="checkbox"/>	71% (27/38) <input type="checkbox"/>
90% (20/22) of Incredible Years (IY) Toddler participants will report being confident or very confident in managing future behavior problems using what was learned from the program.	100% (12/12) <input checked="" type="checkbox"/>	82% (9/11) <input type="checkbox"/>
90% (20/22) of Incredible Years (IY) Toddler participants will report improved bonding with their baby/toddler.	100% (12/12) <input checked="" type="checkbox"/>	90% (9/10) <input checked="" type="checkbox"/>
75% (12/16) of Motherread participants will report reading more to their child(ren).	100% (8/8) <input checked="" type="checkbox"/>	100% (12/12) <input checked="" type="checkbox"/>
75% (30/40) of Motherread B.A.B.Y participants will report engaging in literacy activities with their child more often.	91% (20/22) <input checked="" type="checkbox"/>	86% (24/28) <input checked="" type="checkbox"/>
75% (30/40) of Motherread B.A.B.Y participants will report an increase in their understanding of the importance of language and literacy development.	100% (22/22) <input checked="" type="checkbox"/>	83% (20/24) <input checked="" type="checkbox"/>
<b>Parent Support</b>		
80% (8/12) of Baby & Me participants will report using information gained from the group often or very often.	NA	100% (12/12) <input checked="" type="checkbox"/>

<b>80% (28/35)</b> of phone support recipients will agree or strongly agree that having a phone support volunteer made their transition to parenthood easier.	<b>93%</b> <b>(13/14)</b> ■	<b>80%</b> <b>(8/10)</b> ■
<b>Workshops</b>		
<b>90% (95/106)</b> of participants surveyed will report using their car seat 3 or more months after completing the class.	<b>94%</b> <b>(114/121)</b> ■	<b>98%</b> <b>(56/57)</b> ■
<b>90% (95/106)</b> of participants surveyed will have increased knowledge of car seat safety.	<b>100%</b> <b>(121/121)</b> ■	<b>93%</b> <b>(69/74)</b> ■
<b>90% (90/100)</b> of general workshop participants will report learning at least one new thing during the workshop.	<b>98%</b> <b>(60/61)</b> ■	<b>100%</b> <b>(58/58)</b> ■